

**NORTHCENTRAL UNIVERSITY
FOUNDATIONS FEEDBACK SHEET
Activity 4**

Dear Student,

Please use this document to submit Activity 4.
You can simply start typing in the first blank page (recommended)
or paste in text from another document into the first blank page.

Please save this file as: Your last name, first initial, e.g., EDU7101-4 (DoeJ EDU7101-4).

Please save a copy of this file for yourself.

Academic Integrity: Please see and follow the Academic Integrity Policy in the Learner portal. Your instructor may select this or any activity to review and submit to Turnitin to assess for an Academic Integrity violation

Main Task: Evaluate Library Databases and Resources for use in Research

For this activity you will do a library search for resources in your area of professional or research interest. Locate three peer-reviewed journal articles, one book chapter, and one scholarly resource (website or other resource). Then, prepare a brief paper on your library search and your results. First, fill out this chart and for each resource include the following:

Article Citation	Database	Keywords	Search Limiters	Skills in this Database

- Appropriate citation (APA form) for the resource you discovered.
- Name of the database you used.
- Keywords you used.
- Any search limiters such as full text, date, peer-reviewed that you used.
- A note about your skills at this point in using the database from which you accessed the resource; what do you still need to practice?

Then, conclude your activity with some general remarks that comment on:

- How useful was each database for you?
- What important journals, key scholars, or new ideas did you discover from your search.
- How might a library search spark new ideas? As you searched did you find new ideas or new directions for your search? Did the direction your search take you surprise you?

Length: Completed chart and 1 page reflection paper

Your paper should demonstrate thoughtful consideration of the ideas and concepts that are presented in the course and provide new thoughts and insights relating directly to this topic. Your response should reflect scholarly writing and current APA standards. Be sure to adhere to Northcentral University's Academic Integrity Policy.

Submit your document in the Course Work area below the Activity screen.

Learning Outcome: 6

- Develop skills in online library database searches.

Your instructor will give you feedback using the form below and in margin comments on your work. Reading and using your instructor's feedback is as much a part of your learning as is reading the course materials and doing activities. Your instructor will not only help you understand the quality of your work on this activity, but will also give you guidance on how to improve your skills and increase your knowledge that, if you follow it, will help you do better on future activities!

Feedback

Introduction to Feedback:

1. Was the activity completed as instructed?

Activity Elements	Faculty Feedback
Chart	Very well done.

Includes <i>three</i> peer-reviewed journal articles, <i>one</i> book chapter, and <i>one</i> scholarly resource	
Includes <ul style="list-style-type: none"> • Name of the database used • Keywords used • Search limiters • Mention of skills at this point in using each database • Discussion of skills attained/needed to be acquired 	
Follows APA form and style	Yes (one correction needed)
Reflection Paper discusses:	
Usefulness of each database	Yes
Important new sources, scholars, or ideas	Yes
Value of searches in inspiring new ideas/surprises	Yes

2. Are statements about all readings and resources accurate? Yes

3. Is the writing clear and persuasive? Yes

4. Is the writing correct in punctuation, grammar, word usage, and APA style? Yes

Grade and rationale. Grade is based on the following that maps onto the Northcentral rubrics as follows:

70% Content

1. Completion of the activity as instructed
2. Understanding of activity resources
3. Clarity and persuasiveness of writing

30% Presentation

4. Grammar, word usage and APA style

Assignment Four: How To Find What You Need

Article Citation	Database	Keywords	Search Limiters	Skills in the Database
Kist, W. (2009). <i>The socially networked classroom: Teaching in the new media age</i> . Thousand Oaks: Corwin Press.	Teachers College Record	Subject: online learning	Simple search.	This database provided many good articles and books relevant to teaching online. Easy to use.
McCall, I. (2010). Online enhanced problem-based learning: assessing a blended learning framework. <i>The Law Teacher</i> , 44:1, 42-58. Retrieved from http://dx.doi.org/10.1080/03069400903541336 .	Taylor Francis Online	Subject: online learning Keywords: pedagogy + assessments + teaching	Extensive search options.	Database allows for extensive search options and an option to save searches. This was an opportunity for me to try different keywords.

<p>Dron, J. (2012). The pedagogical-technological divide and the elephant in the room. <i>International Journal on E-Learning</i>, 11(1), 23-38. Chesapeake, VA: AACE. Retrieved from http://www.editlib.org.proxy1.ncu.edu/p/33288.</p>	<p>EditLib</p>	<p>Subject: online learning</p> <p>Keyword: pedagogy</p>	<p>Extensive search options.</p>	<p>Database allows for extensive search options.</p>
<p>Mary, C. H. (2004). Development of constructivist-based distance learning environments: A knowledge base for K-12 teachers. <i>Quarterly Review of Distance Education</i>, 5(4), 231-242,309. Retrieved from http://search.proquest.com.proxy1.ncu.edu/docview/231072810?accountid=28180</p>	<p>ProQuest</p>	<p>Subject: online learning</p> <p>Keyword: pedagogy + k-12</p>	<p>Extensive search options and helpful citation maker.</p>	<p>Database allows for extensive searches and helps cite the information for the reader.</p>
<p>Dennen, V. (2010). Online communities and professional development narratives: What can we learn from bloggers?. In J. Sanchez & K. Zhang (Eds.), <i>Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2010</i>. AACE. Retrieved from http://www.editlib.org.proxy1.ncu.edu/p/35975.</p>	<p>EditLib</p>	<p>Subject: online learning</p>	<p>Digital library provides alternative options to journals and books.</p>	<p>Database provides extensive search options in multiple reference types.</p>

During this assignment I started with the “online learning” idea because it is what I’m most interested in learning more about. I was surprised to find that as I chose keywords to help narrow my focus I was presented with articles that interested me. The EdITLib database was extremely helpful in providing options to search journals, ebooks, reports, scholarly conferences, and provided a digital library database. This was the most useful database for this task and for the topic I chose to search. The EdITLib database also provided an expanded Boolean search, which when used with the right query syntax could potentially narrow a search topic down to the expected and anticipated information results.

I used three other databases to complete the requirements of this assignment. The ProQuest database was very user friendly and another very useful database for my topic. It included an advance search option that provided a variety of search features. Source types like audio, visual, government articles, reports, and journals were among the many search options. Using these narrowing options I was able to focus in on a limited range of topics in a short period of time, which will be helpful to me in the future. I was also very impressed to find a reference cite tool which helped arrange the reference information into the correct APA edition 6 format. The Taylor & Francis Online database will be a great resource for locating publication articles in all genres of interest. Using the Teacher’s College Record database easily located general information that gave me a good overview of my topic area.

The top two databases I thought were the most helpful were ProQuest and EdITLib. These databases provided me with the most interesting articles and information concerning “online learning.” The search features were vast, user friendly, and provided a narrowing of my topic. I will definitely use these databases again as I continue my journey to a doctorate in education and e-learning.